Clements High School

Principles and Elements of Floral Design – 1 Credit

**Course Content:** To be prepared for careers in floral design, students need to attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. A variety of floral design topics will be covered to achieve the knowledge and skills necessary, including:

*History of Floral Design Care and Handling of Flowers Tools and Supplies*

*Plant Identification Principles of Design Design Elements*

*Symmetrical Designs Asymmetrical Designs Centerpieces*

*Holiday Arrangements*  *Corsages/Boutonnieres*  *Silk Arrangements*

**Certification:** Students are eligible to complete their Floral Design certification through TSFA.

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**FFA Kick Off Party: September 5th @ 6 pm in the Ag Shop**

**First FFA Meeting: September 11th @6 pm in the Ag Shop**

**Families are encouraged and recommended to come to both!**

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Kaylie.Argueta@fortbendisd.gov

**Conference**: 7th period

**Tutorials:** Tuesday am 6:45 - 7:15

Thursday pm 3:00 – 3:30

Please email if you need a different day/time, I will work with you as best as I can.

**Grading**: 50% Major (at least 3) - Projects, Arrangements, Tests, Interactive Notebook

 50% Daily (at least 6) - Classwork, Activities, Quizzes, Flower of the Day

**Late work:** 1 day late – Students can receive up to a 75

 2 days late – Students can receive up to a 50

 3 days late – students can receive up to a 25

 After 3 days it is a zero.

**Materials**: Composition Notebook

 Pens/Pencils

$50 Course Fee (See handout – Fee is to purchase flowers and materials for you to use in class and take home the end products throughout the year.)

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Schoologywill be used in Floral Design for assignments and class communication.

Electronic Devices:1. All devices will be on silent upon entry into the classroom. 2. The teacher will let you know when it is appropriate to use your device. 3. When devices are not in use, students must leave their devices in the pocket organizer provided or in their backpacks.

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* Turn in quality work – class time will be used for all assignments, so use it to the best of your ability and let us get to know your talents!
* Be respectful – whether a teacher, a classmate, yourself, or a guest - if someone is speaking to the class, we will provide a courteous audience while being respectful of technology.
* Always Do the Right Thing – and respect others the way you would like to be treated.
* Take pride in your work area – clean up after yourself and lend a hand to your classmates if anyone needs help.
* Be engaged in class by always having a great attitude and participating in all your unique opportunities to learn every day.

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Please Return this sheet Please Return this sheet Please Return this sheet

**Communication**

Communication is vital for student success. In an effort to encourage communication, I am hoping to use several methods to keep the communication channels open between teacher and parent. Students will be using Schoology to manage their assignments. I find it easiest to communicate via email but feel that any communication is good communication. I am requesting an email address and the best phone number to contact a parent or guardian. Please indicate if the phone number is a cell, work or home number.

**Information**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Allergies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Review**

Please take the time to review this syllabus and the content and discuss it with your student. Please feel free to ask questions and/or comment at appropriate times. My door will also be open for my students. I look forward to a wonderful school year!

I have read and understood these terms and conditions and agree to uphold them.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clements High School Agri-Sciences - Floral Design Lab Fee

Dear Parent/ Guardian,

I am very excited to have your student enrolled in Floral Design this year, however this class does require a course fee of $50.00. This student fee will partially cover class materials for arrangements and other crafts or activities.

For the $50.00 your student will be able to take home several flower arrangements and crafts that we complete this year.

The collection of the projects will retail far above the $50.00 you contribute. Your student will be receiving an educational experience while gaining the knowledge necessary to work in floriculture field as well as taking home “bargain” projects.

 All lab fees must be paid no later than September 20th so our lab projects may begin. You can use the QR code provided or go to RevTrak through the school website.

 In addition to completing the required lab projects for each individual student, the floral design students may also have the opportunity to design projects that will be available to our faculty, student body, and parents. These opportunities may include secretary’s day, banquets, and other special events.

Also, at times we will offer projects on a pay-to-complete basis. Meaning students may make a floral design that they specifically finance and buy upon completion for the cost of the materials. Or, projects that they, “add to” to the standard supplies offered to everyone for the cost of additional materials, i.e. buying extra roses for an arrangement or additional ribbons for a mum.

I also strongly recommend that students join the Clements FFA. There are many leadership and career development activities that these students can participate in and that directly relate to this floral design class, which will greatly enhance your high school student’s experience. Dues for being a FFA member are $35.00. This will allow your child to add something to their high school resume as they prepare for further education. Remember it is recommended to be an FFA member **but is not required.**

If you have any questions or concerns, please email me.

Email: Lily.Saenz@fortbendisd.gov

Printed Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Printed Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

RevTrak QR Code

